



**THINK
NEW**



Australian Government
Department of Education



The 44th Thailand TESOL International Conference 2025

**“Exploring the New Frontiers of ELT for a Better Tomorrow:
Innovative Curriculum, Pedagogy, and Assessment”**

24 – 25 January 2025

Swissôtel Bangkok Ratchada, Bangkok, Thailand

DAY 1: 24 January 2025 [Friday]	
Time	Activities
07.00-08.30	Registration
08.30-09.00	Opening Ceremony & Group Photos
09.00-09.40	Keynote Speeches
09.45-10.25	Plenary Talk 1
10.25-10.45	COFFEE/TEA BREAK
10.45-11.15/11.30	Colloquium, Workshops & Parallel Sessions 1
11.35-11.50/12.05	Workshops & Parallel Sessions 2
12.00-13.00	LUNCH BREAK
13.00-13.40	Featured Talk 1
13.45-14.15	Parallel Sessions 3
14.20-14.50	Parallel Sessions 4
14.50-15.10	COFFEE/TEA BREAK
15.10-15.40	Colloquium & Parallel Sessions 5
15.45-16.15	Colloquium & Parallel Sessions 6
16.20-16.50	Colloquium & Parallel Sessions 7
17.00-17.30	Colloquium & Parallel Sessions 8
17.35-18.05	Parallel Sessions 9
18.30-21.00	Reception Party <i>Free of Charge for Speakers</i>

DAY 2: 25 January 2025 [Saturday]	
Time	Activities
08.00-08.30	Parallel Sessions 10
08.35-09.05	Parallel Sessions 11
09.10-09.50	Plenary Talk 2
09.50-10.20	COFFEE/TEA BREAK
10.20-11.05	Workshops, Graduate Forum, Parallel Sessions 12
11.10-11.50	Plenary Talk 3
11.50-13.00	LUNCH BREAK
13.00-13.40/13.45	Colloquium, Featured Talks, & Poster Session
13.50-14.25/14.35	Workshops, Poster Session, & Parallel Sessions 13
14.30-14.50	COFFEE/TEA BREAK
14.50-15.20	Parallel Sessions 14
15.25-15.55	Parallel Sessions 15
16.00-16.40	Plenary Talk 4
16.45-17.30	CLOSING CEREMONY

DAY 1: 24 January 2025 [Friday]

Time	Event
07.00-08.30	<p>Registration</p> <p>[2nd Floor, The Swissôtel Bangkok Ratchada]</p>
	<p>Salon A & B</p> <p>[2nd Floor, The Swissôtel Bangkok Ratchada]</p>
08.30-09.00	<p>Opening Ceremony</p> <p>Dr. Thanakorn Thongprayoon (President of Thailand TESOL)</p> <p>GROUP PHOTOS</p>
09.00-09.20	<p>Keynote Speech</p> <p>Prof. Dr. Surin Khomfoi</p> <p>Vice President of the Office of the National Higher Education, Science, Research and Innovation Policy Council</p>
09.21-09.40	<p>Keynote Speech</p> <p>Mr. Pichet Phophakdee</p> <p>Deputy Permanent Secretary for Education and Secretary-General of the Thai National Commission for UNESCO</p>
09.45-10.25	<p>Plenary Talk</p> <p>From Narrative Inquiry to the Case Method in Language Teacher Education</p> <p>Prof. Dr. Gary Barkhuizen</p>
10.25-10.45	<p>COFFEE/TEA BREAK</p>

Time/Room	Salon A	Salon B	Jamjuree	Sakthong	Krisana	Rachavadee	Le Lotus 1	Le Lotus 2	Shanghai Club	Intanin	Patumchard	Boontarik	Satabud	Ubonchard
	10.45-11.30							10.45-11.15						
10.45-11.15/11.30	<p>Workshop</p> <p>Intercultural Communication: Not Just Language and Lexicon</p> <p>Carmella Lieske & Scott Menking</p>	<p>Workshop</p> <p>The Learner's Mother Tongue: Addressing the Research-Practice Gap</p> <p>Dafi Jenkins</p>	<p>Workshop</p> <p>Lift Off!: Empowering Students through Extensive Reading</p> <p>Melody Elliott & Catherine Cheetham</p>	<p>Workshop</p> <p>Enhancing ESL Learning Engagement through Gamification: Mechanisms, Technologies and Instructional Practices</p> <p>Xiao Cao</p>	<p>Workshop</p> <p>Harnessing AI for Innovation in Pedagogy, Curriculum Development, and Educational Research</p> <p>Edward Johns</p>	<p>Workshop</p> <p>Usage of Songs in Teaching Languages via Online Tools</p> <p>Malika Ulmasbaeva & Feruza Khodjakulova</p>	<p>Workshop</p> <p>10 Principles of Successful Extensive Reading Programs</p> <p>Paul Goldberg & Rob Waring</p>	<p>Global English Orientation of Indonesian Pre-Service English Teachers: Influence on International Posture and Intercultural Competence</p> <p>Adaninggar Subekti</p>	<p>Needs Analysis for Developing an English Textbook on Listening and Speaking</p> <p>Nopporn Sarobol & Prakhupalad Wisithakul Sudaruk</p>	<p>Students' Perceptions of Using Eigo.AI for Foreign Language Learning</p> <p>Andrew Philpott</p>	<p>Comics and Graphic Novels as Learning Materials for Cross-cultural Awareness in Foreign Language Courses</p> <p>Greg Rouault</p>	<p>Setting up COIL Between Japanese and Thai Students: Lessons From a Pilot Study</p> <p>Andrew Nowlan & Narudol Semchuchoty</p>	<p>Exploring EFL Learners' Voices in Second Language Poetry Writing: A Case of Okinawan EFL students</p> <p>Reona Miyazato</p>	<p>Constructing Identity as a Qualitative Teacher-researcher: A Narrative Inquiry</p> <p>Aruna Karki & Dharmanand Joshi</p>
Time/Room	Salon A	Salon B	Jamjuree	Sakthong	Krisana	Rachavadee	Le Lotus 1	Le Lotus 2	Shanghai Club	Intanin	Patumchard	Boontarik	Satabud	Ubonchard
	11.35-12.05							11.20-12.05						
11.20/11.35-12.05	<p>The Impact of First and Second Language Using Note-Taking Effectiveness and Memory Retention in Bilingual Students</p> <p>Ketut Winarti</p>	<p>L1 Effects on Asian Learners' L2 English Writing: A Study Based on the ICNALE WE Plus</p> <p>Shinichiro Ishikawa</p>	<p>Japanese Elementary School Teachers' English Self-efficacy Beliefs</p> <p>Peter Ferguson & Richard Derrah</p>	<p>Language Rights and Discrimination: A Critical Review of Language Policy in Odisha</p> <p>Udaya Muthyala</p>	<p>Examining Taiwanese University Students' Motivational Factors in ESAP Learning and Teachers' Teaching Strategies</p> <p>Ting Fang, Mason Seng Chee-Peng, & Shao-Ting Alan Hung</p>	<p>A History of ELT Course Books Using Five Proposals of Teaching in a Cognitive-Interactionist Perspective</p> <p>Thosoporn Sophittham makun</p>	<p>Boosting Students' 4Cs of the 21st Century Learning Skills in English Essay Writing</p> <p>Teerawat Arjpru</p>	<p>Students' Happiness: Joyful Active Learning in Authentic Contexts</p> <p>Chayaporn Kaoropthai</p>	<p>Workshop</p> <p>The Unsung Hero: Extensive Reading as a Vital Component to Improving Standardized Test Achievements</p> <p>Catherine Cheetham & Melody Elliott</p>	<p>Workshop</p> <p>Implementing a Problem-solving Language Activity Following an Input Flood to Enhance Grammar Learning</p> <p>Noriko Imai & Rie Sugiura</p>	<p>Workshop</p> <p>The Nature of Receptive Skills and Their Subskills</p> <p>Channang Sim</p>	<p>Workshop</p> <p>Applying Educational Psychology in Classroom Teaching</p> <p>Nen Neou & Ya Koy</p>	<p>Workshop</p> <p>GPS for Grammar – Teaching grammar with Games, Poems and Songs</p> <p>Naw Htee Hser Hku</p>	<p>Workshop</p> <p>Transforming Text to Visual: Engaging Learners through Extensive Reading</p> <p>Chutipap Kongsombut, Suparuthai Sumonwiriya, Sethawut Techanan, Sawitree Saengmanee, & Rattana Jangpiboonpong</p>
12.00-13.00	<p>LUNCH BREAK</p> <p>[4th Avenue Room, 4th Floor, & Room 204, 1st Floor]</p>													

Time/Room	Salon A			Salon B			Le Lotus 1			Krisana			Shanghai Club		
13.00-13.40	Featured Talk Navigating CEFR Alignment in Thai Education: Empowering Teachers and Students Andrew Milner			Featured Talk Harnessing the Power of Technology in TESOL Willy Renandya			Featured Talk Exploring Learner Agency and Effect in GenAI-integrated EMI Courses in Taiwan's Higher Education Wen-Hsein Yang			Featured Talk How Day & Bamford's "Principles" may Inhibit the Growth of Extensive Reading. Thomas Robb			Featured Talk Real-world Proficiency Assessment through Mediation Tasks Matthew Blacker		
Time/Room	Salon A	Salon B	Jamjuree	Sakthong	Krisana	Rachavadee	Le Lotus 1	Le Lotus 2	Shanghai Club	Intanin	Patumchard	Boontarik	Satabud	Ubonchard	
13.45-14.15	Using a Dialogic Feedback Cover Sheet to Raise Students' Engagement in Thai EFL writing Classrooms Nattapat Suejam & Anggi Suharja	Teacher Development for Content Subject Teachers Using EMI in Transnational Education Peter Beech	Enhancing Cognitive and Collaborative Skills through Project-Based Learning: Insights from Non-English Department Student Experiences Fransisca Lestariningsih	Enhancing Vocabulary Learning Motivation in Thai Lower Secondary EFL Students through Game-Based Strategies Nattawan Sriharun & Natthaphong Sirijanchuen	Authoring and Reviewing for Academic Manuscripts Punchalee Wasanasomsithi, Yi-Chin Hsieh, & Roby Marlina	Grit in EFL: Cultivating Passion and Perseverance Donald Patterson	Examining the Relationship Among Questions, Critical Thinking Levels, and Language Use in EFL Classroom Discussions Mayuko Matsuoka & Miwa Morishita	Instruction of EFL to Young Learners: Insights from Vietnamese Educators Tieu Thuy Chung & Khac Tieu Binh Nguyen	Positive Vibes in the Classroom Practices of English Teachers Arun Kshetree, Bubu Ram Gaire, & Tilak Bhusal	The Attitude of EFL Students Toward Learning Motivation in English Subject at Upper Secondary School Seavmeng Seng	Breaking Language Barriers: Learning Grammar Communicatively in EFL Settings Daisuke Ameku	Enhancing Critical Thinking through Visible Thinking Tools in Malaysian Private Secondary Schools Amalina Kamarudin	Social Media Discourse and Student Engagement and Learning Outcomes: A Systematic Literature Review Yusuf Al Arief	Innovative Strategies for an Autistic Language Learner: Vocabulary and Green Cards, Individualized Guidance, and Mind Maps Lemmuella Kurniawati & Adaninggar Subekti	
14.20-14.50	Self-assessment: An Alternative and Complementary Approach to Traditional Assessment Daniel Warchulski	From ERICs to RETCs: Lessons for sustainable CPD in Thailand (and beyond) David Hayes & Cristobal Ambayon	Exploring the Impact of 3x3 Language Training: A Preliminary Study in Japanese and Thai Universities Nozomi Ishikawa, Patthamaporn Supornvate, Witsanu Hansuk, Masaki Yamada, Nonoko Shinohara, Toshiyuki Sakabe, & Hisashi Naito	Project REAP Module and Pupils' Reading Achievement in English David Micheal Akoy	Teachers' Practices in Using Learning Approaches to Foster Learner Autonomy in Vietnamese Tertiary Education Tai Nguyen	Invited Talk Addressing Trauma in EFL Classrooms: A Sensitive Approach in Community Schools Krishna Bhattarai [NELTA]	EFL Teachers' Challenges and Solution in Teaching English Pronunciation Rotvitou Cheat	The Effectiveness of Using Mobile Programs on Enhancing English Vocabulary Acquisition of 1st Grade Students in Saudi Arabia Waleed Al Abiky	When Should I Give out Test? A Case Study of Morning and Afternoon Testing Period Avine Maharaj, Sandhi Maharaj, & Piyathat Siripol	Influences of Pedagogical Intervention on University EFL Learners' Language Learning Beliefs Takahiro Iwanaka	TESOL Teacher Educators' Views of Sustainability in Language Teaching Wei Keong Too	Managing Expectations and Maximising Outcomes: Our Model for Study Abroad Preparation Dan Lumley & Thomas Entwistle	An Attempt to Compile a Verb-Noun Phrase List for Information Science Majors Naoki Furuhi	Analysis of the Effect of Working Memory Capacity on L2 Acquisition Michael Kelland	

COFFEE BREAK														
Time/Room	Salon A	Salon B	Jamjuree	Sakthong	Krisana	Rachavadee	Le Lotus 1	Le Lotus 2	Shanghai Club	Intanin	Patumchard	Boontarik	Satabud	Ubonchard
14.50-15.10														
15.10-15.40	<p>[15:10-15:55]</p> <p>Colloquium 1</p> <p>Challenges of Teacher Researchers in Identifying Problems in Exploratory Action Research (EAR)</p> <p>Napak Chotswasd, Shane Smithiwin, Krittaporn Nukliang, Nanthana Phosu, Prapassara Daoruang, & Sumittra Jaiklam</p>	<p>Teaching English in Multilingual Contexts: Balancing L1 and L2 for Effective Learning</p> <p>Garth Elzerman</p>	<p>Preparing Teachers to Teach English Language in Singapore Secondary Schools</p> <p>Soon Koh Poh</p>	<p>Fostering Effective STEM Discussions in English</p> <p>Byron Oneill</p>	<p>Evaluating AI literacy and AI-TPACK Competencies in EFL Teachers' Classroom Practices</p> <p>Trang Nguyen & Nam Pham</p>	<p>Exploring the Viability of Blended Online Learning in the Post-COVID-19 Pandemic</p> <p>Chan Narith Keuk & Mab Tith</p>	<p>Virtual Reality, Real Confidence: Reducing Public Speaking Anxiety Among University English Language Students in Indonesia</p> <p>James Burnett</p>	<p>The Development of Flow Experience Scale for ESAP Learning and Influential Factors in Bilingual Education Teaching</p> <p>Mason Seng Chee-Peng, Ting Fang & Shao-Ting Alan Hung</p>	<p>The Satisfaction with the TIGA Model: A Comparison of Regular and Saturday English After-School Classes</p> <p>Chawin Srisawat</p>	<p>Using Memes in Communication: Thai EFL Learners' Perception</p> <p>Ammarawadee Songnui & Somruedee Khongput</p>	<p>Assessment Literacy of Secondary School English Teachers in Bali with Bachelor and Postgraduate Degrees</p> <p>Made Rahayu Sai Maheswara</p>	<p>Extensive Reading in Japan: Perspectives from a Teacher Training Program</p> <p>Joshua Antle</p>	<p>The Effect of KWL PLUS Technique on EFL Students' Critical Reading</p> <p>Sirikarn Turner</p>	<p>Enhancing Student Engagement and Reflection in the Language Classroom: An AI-Integrated Approach</p> <p>Forrest Nelson</p>
15.45-16.15	<p>[16:00-16:45]</p> <p>Colloquium 2</p> <p>Novice Mentors for Teacher Researchers: Expectations and Reality</p>	<p>Invited Talk</p> <p>Revisiting Oral Communication Pedagogy in Light of the Global Englishes Paradigm</p> <p>Roby Marlina [RELC]</p>	<p>Retelling Activities for Developing Reading Efficiency to Promote Learning "in English"</p> <p>Suzuka Tamaki & Ken-ichi Hashimoto</p>	<p>Invited Talk</p> <p>Ideology and Nationalism in English Language Teaching Materials Writing</p> <p>Hikyong Lee [KATE]</p>	<p>AI Chatbots' Impacts on Students' Motivation to Improve English for Specific Purposes Reading Skills</p> <p>Tung Bui, Tra Giang, & Binh Dang</p>	<p>Artificial Intelligence - Reimagining English Language Assessments for the Future</p> <p>Elliot Homan</p>	<p>Leveling Up Engagement: Gamifying Remote English Learning to Boost Skills, Participation, Performance, and Emotional Connection</p> <p>Enoch Setya & Michael Recard</p>	-	<p>Using Pop Culture in the EFL Classroom: TV Shows and Movies as Authentic Models</p> <p>Steven Charles</p>	<p>Exploring Individual Differences and Preferences in Game-Enhanced Vocabulary Learning</p> <p>Sofiya Shahiwala</p>	<p>English Metaphonological Awareness of Multilingual Secondary Students in Thailand</p> <p>Yan Lin & Ari Zahabi</p>	<p>Invited Talk</p> <p>Boosting Engagement through Visual Collaboration via MURAL</p> <p>Leong Michelle [PELLTA]</p>	<p>A Mini-unit for Communicative Language Classes: Student Created Short Films</p> <p>Denver Beirne</p>	<p>Invited Talk</p> <p>Teaching Short Story in a College EFL Context in Taiwan: A Case Study on Ernest Hemingway's "Hills Like White Elephants"</p> <p>River Yu-ling Chiang [ETA-ROC]</p>
16.20-16.50	<p>Rachanee Dersingh, Atikah Alilateh, Damkerng Mungthanya, Kanokrat Uicheng, Salinee Bowonrat-tanapat, & Thanyasiri Sittirach</p>	<p>Creating EMI Courses for Effective Global Citizenship and Intercultural Communication</p> <p>Carmella Lieske & Scott Menking</p>	<p>Maximizing PowerPoint's Potential with ClassPoint in Language Classrooms</p> <p>Chaonan Xu</p>	<p>Using 'the 4 Cs' to Design a Project-Based Course for Upper-Level University Learners of English</p> <p>Paul Garside</p>	<p>Bridging the Gap: Helping Scientists and Engineers Present their Research</p> <p>Thomas Pals</p>	<p>Teacher Support and Learner Autonomy: A Comparative Case Study of English Majors in Thesis Writing</p> <p>Loan Ha</p>	<p>Exploring Local Bricks-and-Mortar Landscape: Implementing a Community-Based Project in a Business English Classroom</p> <p>Recon John Serra</p>	<p>Examining Silence in English Language Tutoring</p> <p>Aleksandr Gutkovskii</p>	<p>Enhancing ELT Pedagogy and Raising Sustainability Awareness: A Maker Education Activity in EFL Classrooms</p> <p>Yi Lin & Eugene Addo</p>	<p>Incorporating WE & ELF into Teaching & Assessment: Secondary Teachers' and Learners' Suggestions after On-site Classes</p> <p>Kiwan Sung</p>	<p>Teaching Tourism Students' Speaking Skill Through Digital Storynomics</p> <p>Setyo Cahyono, Setyo Nugroho, Syaiful Ade Septemuryantoro</p>	<p>Development of SQ6R Method and Blended Learning in Increasing English Reading Comprehension for Secondary Students</p> <p>Patamavadee Khambangphai</p>	<p>Wide-awake Minds: Developing Critical Reading Skills for Academic Writing in a Mixed-ability Class</p> <p>Jeremy Phillips</p>	<p>A Good English Teacher from the Perspectives of Students Learning to Become an English Teacher</p> <p>Luh Artini</p>

Time/Room	Salon A	Salon B	Jamjuree	Sakthong	Krisana	Rachavadee	Le Lotus 1	Le Lotus 2	Shanghai Club	Intanin	Patumchard	Boontarik	Satabud	Ubonchard
17.00-17.30	[16.50-17.35] Colloquium 3 Empowering Teachers: Using Exploratory Action Research (EAR) to Enhance Classroom Understanding Khoi Tan Minh Vuong, Jutamas Putneam, Juthapad Benjapong, Onnipha Thupthong, Pitchaya Yasadayan, Sirawit Srikheaw, & Thana Thepwarin	“No, my idea is different”: Students’ Language Use, Translanguaging Practices, and Semiotic Repertoires in Group Discussions Joey Andrew Santos, Ting Fang, & Shao-Ting Alan Hung	Immersive Learning Innovations: Combining H5P Videos and AI for Effective EFL Vocabulary Acquisition Hongjuan Yu & Jingfei Zhang	Challenging Gender Stereotype: A Corpus-Based Analysis of English Textbooks in Japan Yuka Ishikawa	Japanese University EFL Student Perceptions on Oral Presentation Written and Screencast Feedback Preferences Brian Wojtowicz	Psychological Factors Influencing EFL Test Performance: A Study of Nursing University Students Takako Inada	Multimedia Learning in Indian ESL Classrooms: Developing an Online Learning Asset in Hybrid Module Framework Koyya Madhavi	Cultural Literacy and Teacher Training in Thailand and Japan Richard Derrah, Scott Shinall, & Peter Ferguson	Conceptual Metaphors in Wine Language: Implications for ESP Teaching and Translation Allison Creed	English Teachers’ Perceptions on Using AI for Teaching ESP in Hospitality and Tourism Colleges Ni Nyoman Bunga Cahyani, Ni Luh Ayu Gunawati Karuniasih, & Nyoman Sri Santi Devi	Addressing Academic Integrity Challenges in the Age of AI through Personally ‘Sacred’ Project Topics Sean Grant	The Impact of AI-generated Clone Voices on Student Performance in Listening Examinations Arthur Nguyen	Enhancing Academic Discourse: Structure and Language in L2 Writing by Multilingual EFL Students Shannon Miyamoto	The Role of Reflective Teaching in Shaping Personal Theories of In-service Teachers Mohammad Zia & Monishita Hajra Pande
17.35-18.05	Form-focused Instruction: A Comparative Study of General & Academic Vocabulary Learning in EFL Contexts Dongho Kang	Critical Evaluation: English as a Medium of Instruction (EMI) at an International School in Vietnam Sara Awada	Integrating Novel Reading into Advanced CLIL Classes: Cognition and Communication Graham Mackenzie	Cultural Diversity in ELT Textbooks: A Closer Look through the Lens of Global Englishes Aye Sandar Tun	Least Mastered Competencies in English among Senior High School Students: Bases for Summative Assessment Development Clarizza Joy Tumenes	Reflections on Teaching and Research: Bridging LTC and Technology Integration for Enhanced Student Engagement Daniel Paller & Lee Alexander	English Language Teachers Becoming Researchers: The Role of mentors and Peers Sarah Mason	Linguistic Insights into Philippine Automobile Advertisements Richard Agbayani & Rochelle Irene Lucas	A Metalinguistic Study of the Usage of English Past Tense by Native Speakers Anshakan Eiamtong-in	Assessing The Relationship between Reading Achievement and Academic Performance in Marine Engineering Freshmen Cadets: A Quasi-experimental Approach Elsie Gancia	Running an English Placement Test for 3,499 Year 1 University Students: Challenges and Suggestions Christopher Redmond	An Online Group Project with Students in Japan and Thailand Kazumi Kato	Codes of Conduct for Research Integrity Phuong Dang	Hedges In Novice and Expert Academic Writing David Clayton
18.30-21.00	Reception Party [4th Avenue, 4th Floor] <i>Free of Charge for Presenters</i>													

DAY 2: 25 January 2025 [Saturday]

Time/Room	Nilubon	Sarocha	Salon B	Jamjuree	Sakthong	Krisana	Rachavadee	Le Lotus 1	Le Lotus 2	Shanghai Club	Intanin	Patumchard	Boontarik	Satabud	Ubonchard
08.00-08.30	Assessment Literacy Among Indonesian Pre-Service English Language Teachers: A Mixed-Methods Study Andrzej Cirocki	Fostering Thai Students' Identities and Agency: Teacher Strategies for TED-style Presentations Aree Manosuthikit	Invited Talk Learning Oriented Language Assessment as a Systematic Approach to Synergizing Curriculum Components at College Level Ning Liu [China Daily]	Strategies for Enhancing Positive Impacts in Online English Tutorials: Insights from the Better English Project Sasikarn Howchatturat	21st Century Writing: Designing Materials with Tasks, Genre, and Technology Paul Marlowe & Lucas Dickerson	Enhancing English Speaking Skills Through Synergy Synergetic Language Matrix Approach Vladimir Svistelnik	ESOL Teachers' Transformative Journey of Awakening from Slumbered Position Dharmanand Joshi & Aruna Karki	Grammar in Use during Second Language Guided Tours: Understanding Language in use for Pedagogical Application Yuri Hosoda & David Aline	A Practical Examination of Enhancing EFL Learners' Pronunciation and Fluency with Shadowing Technique and ASR Technology Hsiao-Wen Hsu	Enhancing Cognitive and Critical-Thinking Skills of Kindergarten through Bilingual Storytelling with Voluntarily Teachers and Guardians Sudakarn Patamadilok	The Impact of AI tools on Teacher Talk in Thai EFL Classrooms Saengkae Khonghuayrob & Muhammad Abbas	What did you Say? Painless Pronunciation Practice Jennifer Ball	Portraying Stories of the Reading Journeys of Students with Specific Learning Difficulties (SpLDs) in Indonesia Hidayat Polim & Safitry Wahyuni	Digital Technology and English Teaching Methodology Integrated Course for Pre-service English Teachers in Japan Misa Nishikata	The Impact of Gamification on Students' Motivation Towards Learning System Lessons in Online Classrooms Wai Yan Htut
08.35-09.05	Invited Talk Volunteerism to Develop "Prisoner's" (Persons-Deprived-of-Liberty) Writing Skills Aurelio Vilbar [PALT]	Invited Talk Semantic Extension of English Prepositions Learned and Associated by Asian Learners Yoshihito Kamakura [JACET]	Invited Talk The Dictowatch Method with Mr. Bean Videos: Considerations in a Three-phase Task Activity Andrew White [KOTESOL]	Longdo Dict's Automatic Thai Transcription System for English Words and Sentences Pattara Kiatisevi	Enhancing Pre-Service Teachers' AI Literacy Through Microlearning Lucas Kohnke	English of Pattaya Ladyboys: Expressions of Thainess through Friendly Conversation Kanokporn Pinitgun	English Learning Instruction and Teaching Material Development Aimed at Fostering Higher-Order Thinking Skills Takahiko Hattori	Promoting ChatGPT Use in Academic Writing to Enhance Students' Regulated Learning: A 6P Model Study Meyhor Kheng	Enhancing Research Efficiency with Zotero in Graduate English Linguistics Studies NGUYỄN HẰNG, Trang Bui, Nguyen Xuan, & Le Hao	The Emotional Trajectories of Novice Outer Circle Teachers in a Japanese University Bill Snyder, Mira Liyanage, & Angela Lustre	Teacher's Understanding of Students Learning Difficulties in the Classroom Resti Wahyuni	Identity in the Profiles of Three Thai English Language Tutors on Facebook Jintapa Boonlert	Enhancing Year 1 Students' Academic Writing: A Comparative Study of XIPU AI and Grammarly Ye Li	Positionally Sensitive Grammar of <i>I think</i> in Second Language Learner Peer Discussions David Aline & Yuri Hosoda	Development of English Writing Ability Learning Activity Packages by Task with Digitogloss-based Language Teaching: TDBLT for the Fundamental English Course for Secondary 6 Anuchit Tharamanit
Salon A & B															
09.10-09.50	Plenary Talk 2 Getting Evidence into Education Dr. Ewan MacRae														

09.50-10.20	COFFEE/TEA BREAK											
Time/Room	Jamjuree	Sakthong	Krisana	Rachavadee	Le Lotus 1	Le Lotus 2	Shanghai Club	Intanin	Patumchard	Boontarik	Satabud	Ubonchard
10.20-11.05	Workshop Initiating and Sustaining a Multi-level Extensive Reading Program Andrew Rouse	Workshop How AI Revolutionizes STEM Learning in English Context Chaudejin Veeraserivadhna	Workshop Simulation Games—A Way to Engage Entrepreneuria I Skills in Business Communication Classes Philip McCasland	Workshop Language Proficiency and Student Engagement Through Storytelling Sharon Torkelson	Workshop Connecting Cultures: Developing Student Intercultural Competence in an EAP Course Kevin Sprague	Workshop Unlocking Student Potential: Exploring Pre-Assessment Methods for Targeted Learning It Chanry & Hengly Te	Workshop Classroom Management: Why Experienced Teachers Do What They Do Norint Srey	Workshop Enhancing the Writing Process: Leveraging Generative AI in Academic Writing Classes in Institutions of Higher Education Anastacia Naidoo & Paula Gibson	[10.20-10.50] The Power of Reading While Listening Rob Waring & Paul Goldberg	Graduate Forum Facilitator: Ubon Sanpatchayapong	[10.20-10.50] Explicit Instructions on Interactions to Japanese English Learners: Qualitative Analysis of ELF Conversations Mami Otani	Workshop Pave the Way to English Proficiency Kimset Ray
	Salon A & B											
11.10-11.50	Plenary Talk 3 Language Teaching and Learning Futures: Creating Possibilities for Enriched Collaborative Talk and Increased Student Engagement Assoc. Prof. Dr. Liam Morgan											
11.50-13.00	LUNCH BREAK [4 th Avenue Room, 4 th Floor, & Room 204, 1 st Floor]											
	Salon B		Le Lotus 1		Krisana		Shanghai Club		Ubonchard			
13.00-13.40/13.45	13.00-13.45		13.00-13.40									
	Colloquium 4 English Primary Teaching and Learning in Thailand: Current Perspectives and Future Directions Suparuthai Sumonwiriya, Sudaporn Luksaneeyanawin, Saengkae Khonghuayrob, & Anurak Pukprasong		Featured Talk Motivation and Self-regulated Learning (SRL) for English Learning: Connecting Research and Practice Barry Bai		Featured Talk How AI Revolutionizes STEM Learning in English Chaudejin Veeraserivadhna		Featured Talk What next? Language Learning, Teaching and Assessment in 2030 and Beyond Dafi Jenkins		Featured Talk Artificial Intelligence Powering English Language Teaching & Learning Mark Stanley			

13.00-13.45	<p style="text-align: center;">Reading Innovation Poster Sessions [2nd Floor, The Swissôtel Bangkok Ratchada]</p> <p style="text-align: center;">Reading for the Blind: An Outreach Initiative by the MUIDS Book Club <i>Ashley Quest</i></p> <p style="text-align: center;">GraphiLit: Illuminating Literature Through Visual Storytelling <i>Pitchaporn Thiamthiporn</i></p> <p style="text-align: center;">The Development of English Analytical Reading Skills through P4SD Reading Innovation <i>Anas Da-oh</i></p>													
Time/Room	Nilubon	Jamjuree	Sakthong	Krisana	Rachavadee	Le Lotus 1	Le Lotus 2	Shanghai Club	Sarocha	Intanin	Patumchard	Boontarik	Satabud	Ubonchard
	13.50-14.35						13.50-14.20							
13.50-14.20/14.35	<p>Workshop Stirring and Settling Activities in ELT Classrooms <i>Vandy Khan & Lina Samrith</i></p>	<p>Workshop Improving Speaking Fluency Using Google Docs <i>Kio Iwai, Marc Hasstedt, & Michael Peragine</i></p>	<p>Workshop From Awareness to Action: Implementing DEIB in English Language Teaching <i>Huong Huyen Phan Nguyen</i></p>	<p>Workshop The impact of Team-Teaching on Academic Writing and Presentation Literacies for Macau Under-graduates - A Level Specific Case Study <i>Qi (Kate) Luo & Mollie Yuan</i></p>	<p>Workshop Enhancing Academic Vocabulary Learning for EFL/ESL University Students through an AI-Supported Self-developed Platform <i>Minyue Zhou, Xiaoqing Bi, & Anastacia Naidoo</i></p>	<p>Workshop Harnessing the Potential of Generative Pre-trained Transformers (GPT) in Education <i>Jason Slimon</i></p>	<p>Program 'Fun with English' to Enhance Children's Interest in Learning and Vocabulary Mastery in English <i>Arida Susyetina</i></p>	<p>Sustainable AI Use in EAP: Student Perceptions and Practical Applications <i>Ryan Hunter & Johanna Sandberg</i></p>	<p>Flip vs. Moodle's Video Assessment Tool as EFL Teaching Tools for Speaking Practice and Assessment <i>David Hammett, Brendon Muir, & Jr KochN</i></p>	<p>Voices from the Frontlines: Exploring Teachers' Readiness and Preparedness for EMI in Cambodia <i>Natthamma Namfah & Somavotey Phal</i></p>	<p>Can Short-term Study Abroad (SA) Have Any Effect on Vocabulary Knowledge Acquisition? <i>Thomas Caton</i></p>	<p>Promoting Cross-Cultural Integration: A Comparative Analysis of Japanese and International Students in Integrated Language Classes <i>Gordon Carlson, Brian Nuspliger, Margaret Kim, & Evelyn Toth</i></p>	<p>Thailand TESOL Membership Meeting</p>	<p>The Exploration and Development of EFL Preservice Teachers' Assessment Literacy <i>Eunjeong Park</i></p>
13.50-14.50	<p style="text-align: center;">Reading Innovation Poster Sessions [2nd Floor, The Swissôtel Bangkok Ratchada]</p> <p style="text-align: center;">Reading for the Blind: An Outreach Initiative by the MUIDS Book Club <i>Ashley Quest</i></p> <p style="text-align: center;">GraphiLit: Illuminating Literature Through Visual Storytelling <i>Pitchaporn Thiamthiporn</i></p> <p style="text-align: center;">The Development of English Analytical Reading Skills through P4SD Reading Innovation <i>Anas Da-oh</i></p>													

14.30-14.50	COFFEE/TEA BREAK													
Time/Room	Nilubon	Jamjuree	Sakthong	Krisana	Rachavadee	Le Lotus 1	Le Lotus 2	Shanghai Club	Sarocha	Intanin	Patumchard	Boontarik	Satabud	Ubonchard
14.50-15.20	Examining Students' Attitudes towards Blending E-Learning in English Courses and Effect of E-Learning on Students' Success in English Learning: A Case Study at RMUTL Rungkan Leelasopawut	Helping Students Know They Can Write Hiroki Uchida	Is Thai ELT Textbook Adequately 'Global' in Orientation? Tharatep Sanlee	Applying Fairy Tales to Teaching English to Young EFL Learners: A Theoretical Insight Khac Tieu Binh Nguyen & Tieu Thuy Chung	How Much can Generative AI Contribute to Creating L2 Oral Tasks and Assessment Criteria? Yutaka Yamauchi	An Analysis of Speech Act Realization of Refusals among Vietnamese and English Native Speakers Tuyen Bui	Perceptions of EFL Students on Incorporating Self-Regulated Learning into English Writing Instruction Lalida Wiboonwachara	Rating Scale Functioning and Learner Writing Strategy in a Thai EFL Context: A Rasch Measurement Analysis Apichat Khamboonruang	A Unique Classroom Where Language Learning, Culture and Well-being Come Under One Roof Gee Lian Ng	Integrating English as a Lingua Franca (ELF) into ELT: Practical Approaches to Curriculum and Assessment Mira Liyanage	Exploring Story-Listening: A New Approach to Vocabulary Acquisition for Thai University Students Junifer Bucol & Beniko Mason	Bridging the Pronunciation Instruction Gaps: A Needs Analysis for Vietnamese English Majors Bao Lu & Sasa Watanapokakul	Enhancing EFL Instruction Through AI Technologies: Impacts and Applications Ching-Ying Lin, Ting-Yu Shen, & Pei-Lian Wu	Adapting the European Language Portfolio for Learners of English in Asia Colin Rundle
15.25-15.55	Exploring Students' Perceptions and Anxiety: Insights from Global Englishes-Informed Materials' Integration in a Classroom Hairunisya	Promoting Student Engagement and Comprehension with Interactive H5P Videos on an EAP Course Daniel Pigou	Investigating Transformative Learning Through Collaborative Online International Learning (COIL) Oana Cusen & Roxana Sandu	An Investigation into the Consistency of CEFR Automated Text Classifiers for English Texts Piyathat Siripol & Aphiwit Liang-Itsara	Socio-linguistic Adjustments and Language Adaptation of Gen X Teachers in Gen Sociolects Editha Atendido & Icy Princess Trencio	Task-Based Language Teaching and Its Effect on Speaking Skills: A Case Study of English Pre-Service Teachers Anchalee Seangthong	Enhancing Creativity and Second Language Learning through Task Constraints Tan Bee Tin	Reimagining Vietnam's Undergraduate Education: Analyzing Higher Education Language Learning Materials from a Global Englishes Perspective Ngan Tran & Chau Nguyen	Decoding the Thai-Accented English: An Acoustic Exploration of Thai English Intonation and its Pedagogical Relevance Varisa Osatananda, Kantipa Sabhasri, & Sujinat Jitwiriyantont	Correlation Between Engineering Students' Metalinguistic Knowledge of English and Their Performance in English Reading Comprehension Mizanur Rahman	A Multimodal Discourse Analysis of Students' Advocacy Posters for Purposive Communication Melba Dizon	The Role of Scaffolding in News Presentation Tasks Ferg Hann	The Power of ChatGPT: Enhancing Student Motivation through Interactive AI-driven Learning Hsinghuang Liang	Understanding Needs and Expectations: Insights from First-Year Japanese University Students Kaori Takeuchi
Salon A & B														
16.00-16.40	Plenary Talk 4 How our Brains Learn: Implications for Pedagogy and Assessment Prof. Emerita Dr. Leslie Barratt													
16.45-17.30	CLOSING CEREMONY													